

ONE CAUCASUS 2020 EDU PROGRAM



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THE OTHER SPACE FOUNDATION

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Educational Workshops

One Caucasus is not only a festival but also a long-term education program.

Together with local communities and international volunteers every year since 2014 we organize workshops for youth of Georgian, Armenian and Azerbaijani origin. We focus on creating and running interdisciplinary workshops oriented on the learning-by-doing method.

Our educators and local communities are creating new educational initiatives across the Kvemo-Kartli region.

Before the workshop starts, at the beginning of August 2020 (3-6.08), in a group of several people, we went to four selected towns in Marneuli:

- **Kurtlari**
- **Sadakhlo**
- **Shaumiani**
- **Shulaveri (Mareti i Dashtapa)**
- **Tserakvi**

The aim of the trip was to meet with school principals and teachers so that we could find

out about the possibilities of cooperation and plan further steps related to the organization of educational workshops within the One Caucasus Festival. First of all, we needed permission to hold talks with children about their needs, information about meetings and assistance with the organization of the place of talks and workshops.

It was important to include in this year's program both those places with which we cooperated in previous years as well as new places. Definitely such a place turned out to be the Mareti settlement, located in the Shulaveri area. The specifics of each village will be described in further parts of the report.

We managed to meet the children in all the selected villages except Kurtlari, where the headmaster of the school, after the initial agreement, finally changed her mind.

- Date: 7-8.08.2020
- Research places: Shulaveri Mareti, Shulaveri Dashtapa, Shaumiani, Tserakvi, Sadakhlo
- 47 children from 5 villages
- 31 girls, 16 boys
- 8-17 years old
- Interviews were taken in a direct way and recorded. We kept the physical distance. All questions, despite the one about the workshop needs, were open. We did interviews with help of structured questionnaires. All information is based on children's declaration.

The educational program started on 16.08 and it lasted until the last week of August. We were able to realize classes in four places – Sadakhlo, Shaumiani, Shulaveri Mareti, and Tserakvi. Besides Sadakhlo, most of the workshop participants were the same children we talked to at the preparation stage.

Immediately before the start of the workshop, they were supposed to be given a questionnaire with questions about the workshop, but after another discussion, in most places we decided to give it up and instead use another way to check their needs directly before the workshop.

This method was group discussions and writing down a "map of needs". The only place where we used the survey method directly before and after the workshop was Sadakhlo.

After the workshops on 21-27.08 we conducted the final evaluation questionnaire. The survey was attended by 53 children from Sadakhlo, Shulaveri Mareti and Tserakvi. It was not possible to present the questionnaire to the participants of Shaumiani classes.

SADAKHLO

General characteristic of the village

One of the two biggest towns in Marneuli inhabited by ethnic Azerbaijanis. According to the general census from 2014, it is populated by 7000 people.

Sadakhlo almost every year has been presented in One Caucasus education activities.



The research was carried out on 8.08.2020 on a territory of a local (public) school no 1. The talks took place in Azerbaijani, were conducted by One Caucasus volunteer, Mikheil

Aslikian with the assistance of Klaudia Kosicińska.

The participants were 11 children aged 9-12 years, including 9 girls and 2 boys.

General information from the survey

What language(s) do you know?

11 children speak Azerbaijani as native language

9 of them know Georgian a bit, mostly from the school

8 of them know at least a bit of English

What are you interested in?

Languages 5 kids

Dancing 4 kids

Computer games 1 kid

Drawing 1 kids

Reading 1 kid

Learning Georgian and English 1 kid

What kind of problems do you face in school, in learning?

No other languages in school program (like French and German) 2 kids

The condition of the school building 2 kids

No problems 2 kids

Bad drawing lessons 1 kid

Noisy children 2 kids

Not too many events 1 kid

No library 1 kid

Internet accessibility

Yes 11 kids

Do you have a library? Do you go there to learn/study or spend time? How often?

Yes 3 kids

Yes, but no books there, only school books 3 kids (one girl mentioned a better library in Baku)

No, there are only books for lessons 2 kids

No library 2 kids

Yes, but I don't go there 1 kid

Do you take part in non-formal education activities?

No, I don't, no trainings here 11 kids

What is the most important thing you learnt from school?

Languages 5 kids

Culture 3 kids

Writing 2 kids

Reading 2 kids

Ethics 2 kids

Lessons 2 kids

Friendship 1 kid

Communication with children 1 kid

Knowledge 1 kid

Do you take part in any activity after school/ work? What kind (volunteering)?

No, I don't 6 kids

Yes, I do (school gym, playing games) 2 kids

No, I don't. Going home or to relatives straight after school 2 kids

No answer 1 kid

Where do you gather to spend time with friends? And what do you do together?

Going to friend's house 7 kids (among this number 5 of them usually are playing games, drinking tea with friends)

Playing football on the school territory 2 kids

No, I don't do it 1 kid

No answer 1 kid

How much time do you devote to play? (during day / week)?

Some hours 2 kids

Once per week 2 kids (1 kid mentioned playing with a ball and drinking tea)

Once per month 2 kids

Once per year 2 kids

Everyday 1 kid

No answer 2 kids

Do you take part in activities during the holidays? What kind?

Yes, I do 5 kids (children mentioned Novruz Bayram celebration's workshops in March, walking in the forest, playing, excursions)

No, I don't 4

No answer 2 kids

Do you see yourselves living in the village or in the city? And why?

In the city – 10 kids (because of places to have some walk, sport, learning opportunities, better technology and environment, also – for one of the girls the city is more interesting)

In the village – 1 (because the village is more free)

What do you like the most in your village?

School 2 kids

I like everything 2 kids

I don't know 2 kids

Football stadium 1 kid

Police station 1 kid

Nature 1 kid

Sadakhlo historical monument 1 kid

No answer 1 kid

What you don't like in your village?

Police station 1 kid

Dirty environment 1 kid

No activities, some problems with school environment 1 kid

I don't know/no answer 8 kids

What do you like to do in the future?

A doctor 5 kids

A teacher (English or Georgian) 3 kids

A programmer 1 kid

A photographer or operator 1 kid

I don't know 1 kid

What kind of workshops you want to take part in (possible to choose more than one option):

Learning languages 6 kids (among them 2 mentioned about classes of Georgian)

Movie making 4 kids

Dancing 4 kids

Drawing 1 kid

Creating new sports 2 kids (one said about running and athletics)

Singing 1 kid

Do you know anybody in your village who has problems with accessibility/ mobility?

No answer/I don't know 11 kids

Workshops in Sadakhlo

Dance-theater workshops by Shebnem Huseyni Asef, a volunteer from Baku/Oslo/Tbilisi, were conducted on the territory of the local public school no 2. We had to change the school, because despite our attempts to continue the cooperation with the school no 1, it couldn't work. 17 children participated in workshops and evaluation after workshops. Questionnaires were filled by 24 children (17 girls and 7 boys), but as boys did not participate in workshops, we decided to not include their surveys into the results.

Results of the surveys

If you could change something about your school/education, what it would be?

I would like to wear trousers 7 kids

I would like to have a laboratory at school 4 kids
I want to have a gym at school 2 kids
I want to have a dance classes at school 2 kids
I want One Caucasus festival to be often here 1 kid
I want to learn better everything 1 kid
I want to have a school on Sundays 1 kid
I want to have 30 minutes of lessons everyday and 20 minutes of break 1 kid
I want everyone to wear a form at school 1 kid
I want to have English teacher at school 1 kid
I want to have a mini stadium 1 kid
I want to have a lot of practice and different lessons at school 1 kid
Answer “☹️” 1 kid
No answer 1

What did you learn the most from workshops? What do you want to create after them?

Dance 7 kids
I want to learn theater (and after see a lot of places, create a fond) 3 kids
I want to do more Shebnem’s lessons 2 kids
I’m interested in a theater life 2 kids
Languages 2 kids
I want to learn playing on a saz 1 kid
I know what I want 1 kid
Answer “😊” 1 kid
No answer 1 kid

How do you assess - attractiveness (1), usefulness (2), conducting workshops (3)? Select by strength (1 week, 3 quite weak, 4 quite strong, 5 strong, 6 very strong)

Attractiveness 7/17 with “6” rate, 5/17 with “5” rate, 3/17 with “4” rate, no answer 2 kids
Usefulness 7/17 with “6” rate, 2/17 with “5” rate, 1/17 with “4” rate, 1/17 with “3” rate,
no answer 2 kids
Conducting workshops 7/17 with “6” rate, 4/17 “5” rate, 1/17 with “4” rate, 1/17 with “3” rate,
No answer 3 kids

What could be improved and added?

Everything's good 3 kids

Nothing 3 kids

I want some new games, like tennis, chess, a lot of children don't know them 2 kids

I want to wear trousers 1 kid

I want everyone at school to wear a form 1 kid

I don't want a lot of lessons at school 1 kid

I want to have a sport gym, like basketball playground 1 kid

Maybe more actors? 1 kid

No answer 8 kids

In your opinion, which teacher is the one who teaches in the most interesting way?

Shebnem 13 kids

Peri 2 kids

Biology teacher 2 kids

Hummet 1 kid

Esmin 1 kid

Sevil 1 kid

Esmira 1 kid

Every teacher is great 1 kid

I want to have a lot of teachers in my school 1 kid

No answer 1 kid

Analysis:

An important issue for children in the village is the place where they can spend their free time and create opportunities to spend it. The most common form of spending free time is mutual zoning in friends' homes and drinking tea. Both children from school no. 1 and school no. 2 pointed out the problem of space pollution and lack of basic school equipment such as a laboratory or a sports hall. The children also complained about the uncomfortable conditions in which they learn, e.g. lack of heating at school.

Only girls could participate in the workshops due to the form of the project chosen by the

author. Many girls expressed a wish to repeat the workshops in the future and extend them. There is also a great demand for learning languages, especially since the level of knowledge of Georgian is not high.

The questions were often understood against the intentions, e.g. the question about " If you could change something about your school/education, what it would be? " was supposed to concern the school and the environment of the participants, but in a few cases it was perceived as a question about the workshop.

It was a mistake to ask the double question "What did you learn the most from workshops? What do you want to create after them?". It was incorrectly asked in a form that did not allow interaction and asking the child. This caused some children to answer only the first part of the question, some only the second.

The question "Do you know anybody in your village who has problems with accessibility/mobility?" was likewise not understood and remained unanswered. It could also have been caused by the limited range of children's contacts and the frequent phenomenon in Georgia of not showing in public space people who are disabled.

Many of those who answered the questions expressed the hope of repeating the program in the following years. A very important piece of information is the wish of a large part of the girls to wear pants. Perhaps such an answer was influenced by the charisma and fashionable style of clothing of the workshop leader, but perhaps it was thanks to the contact with Shebnem that the girls felt free to say what they would want, feeling they did not have to hide it.

The most often mentioned, favorite teacher of the children is Shebnem, a One Caucasus volunteer and workshop leader, a teacher named Peri and a biology teacher.



Shaumiani

General characteristic of the village

A biggest village of Armenian ethnicity – around 3000 population (it used to be a local administration center and the main city of the municipality – with almost 8000 pop. in 1914). Present in almost every year of One Caucasus education activities.

The research was realized on 8.08.2020.

Meetings took place in Russian and were conducted by One Caucasus volunteer, Nino Khundadze.

They were attended by 14 children aged 11-17 years, including 9 girls and 5 boys.

General information from the survey

What language(s) do you know?

14 children speak Armenian as native language

All of them know Russian, Georgian a bit

9 of them know a bit of English

What are you interested in?

Dancing 6 kids

Singing 4 kids

Painting 3 kids (graphics – 1 kid)

Playing 3 kids (piano – 1 kid)

Sport 2 kids

Reading 1 kid (books in Armenian – 1 kid)

Languages 1 kid

Music 1 kid

Rap 1 kid

Karate 1 kid

Bicycle 1 kid

History 1 kid

No answer 2 kids

What kind of problems do you face in school, in learning?

No problems 9 kids

No heaters 2 kids

Internet accessibility

All children said, that they have internet (3 said that they have from a phone)

Do you have a library?

Yes, we have a library 8 kids

No library 2 kids

Do you go there to learn/study or spend time? How often?

I go, but not often 3

Yes 2 kids

I go once for a month 1 kid

No, I don't go at all 1 kid

Do you take part in non-formal education activities?

No, I don't, no trainings here 8 kids

Yes, I do 4 kids

No, but I participated in the movie about Mikheil Jacksonian 1 kid

What kind of activities?

Extra class of history, Georgian language for free 2 kids

Camps in Armenia 2 kids

A book club for readers, but not the best one 1 kid

Dancing competition 1 kid

Concerts 1 kid

What is the most important thing you learnt from school?

Languages 5 kids

Friendship 4 kids
Mathematics 3 kids
To appreciate people and friends 1 kid
To have a goal 1 kid
Knowledge 1 kid
To learn for yourself and how to be a good person 1 kid
Subjects 1 kid
How to be a good person in the future and how to be a good friend 1 kid
Behaviour 1 kid
Writing 1 kid
Human being 1 kid

Do you take part in any activity after school/ work? What kind (volunteering)?

No, I don't 9 kids (I used to, but now not – 2 kids)
Yes, I do (painting, playing piano, dancing, music, Tv series, sport) 4 kids
No answer 1 kid

Where do you gather to spend time with friends? And what do you do together?

Riding the bicycle, doing some sport 5 kids
Going to friend's house (usually are playing games, talking, taking selfies, dancing, singing) 4 kids
Going for a walk 4 kids
Playing football on the school territory 2 kids
No, I don't do it 1 kid (has no close relationships)

How much time do you devote to play? (during day / week)?

One-fours for a day 10 kids
A lot 1 kid
I don't play 1 kid
No answer 2 kids

Do you take part in activities during the holidays? What kind?

No, I don't 8 kids

Yes, I do 2 kids (sport activities)

No answer 4 kids

Do you see yourselves living in the village or in the city? And why?

In the city – 9 kids (because of job reasons, nothing to do and places for have fun in the village, opportunities for study, cinema, people; 1 kid said that he loves Yerevan)

In the village – 4 (because the village is more free)

Both options 1 kid

What do you like the most in your village?

People, friends, family 5 kids

Nature 2 kids

Fresh air 2 kids

I like everything 2 kids

I don't like anything 2 kids

Some values, like hospitality, kindness 1 kid

Beautiful views 1 kid

No answer 1 kid

What you don't like in your village?

Dirty environment 2 kids

No activities, nothing to have fun of 2 kids

No opportunities (for example for a job) 2 kids

Bad infrastructure 2 kids

I don't know/no answer 2 kids

Mentality (like gossiping) 1 kid

Cars 1 kid

I like everything 1 kid

What do you like to do in the future?

A doctor 2 kids

A teacher 1 kid

To study (for example IT) 1 kid

To work in a bank 1 kid
To study cosmetology 1 kid
To study 1 kid
Painting 1 kid
A karate player 1 kid
A manager, to work in business administration 1 kid
A linguist 1 kid
A detective 1 kid
A podiatrist 1 kid
No answer 1 kid

What kind of workshops you want to take part in (possible to choose more than one option):

Cinema 8 kids (one girl wants to change something in the way how people think with a help of showing documentary movies)
Learning languages 7 kids
Dancing 7 kids
3d modeling 5 kids
Movie making 4 kids (for example about Georgia)
Writing 3 kids (for example movie scripts)
Theater 3 kids
Creating news sports activities 3 kids
Singing 1 kid
Everything 1 kid
I don't know 1 kid

Do you know anybody in your village who has problems with accessibility/ mobility?

Yes 1 kid

Analysis:

Children in the village mentioned the problem of access to activities based on informal education. As the village is relatively close to Tserakvi, the place where the main activities of the One Caucasus festival are organized, many of them have previously participated in the festival workshops, which they mentioned.

From the children's statements it appears that the greatest lack they feel is the absence of additional activities. Judging by their declared interests, classes in dancing, singing, painting and playing would have received particular attention.

Shaumiani is a village that has very active contacts with other, not Armenian villages, like Azerbaijani and Georgian. Perhaps this is the reason for the children's multilingualism.

Children also see the mentality of the locals as a problem, they mention gossiping about others. They also mention the problem of finding a job in their place of residence and the lack of development opportunities.

The question "Do you know anybody in your village that has problems with accessibility/mobility?", like in Sadakhlo, was not understood and only one child answered. It could also have been caused by the limited range of children's contacts and the frequent phenomenon in Georgia of not showing in public space people who are disabled.





Shulaveri (Mareti and Dashtapa)

General characteristic of the village

Shulaveri is a former town of mixed ethnicities with approximately 1550 inhabitants. It used to be a local communication center.

Dashtapa village and Mareti settlement has been not presented in One Caucasus education activities before.

Mareti is a settlement inhabited by Ajarian eco-migrants, it counts around 80 families. Dashtapa is an Azerbaijani-Armenian village of around 200 families. Majority of children from both villages learn in the same school building in Mareti, but formally the building tenants

two school institutions – one Georgian speaking and one Russian speaking.

The research was realized on 7.08.2020.

Meetings were conducted in Georgian, Azerbaijani, Armenian and Russian and were conducted by One Caucasus volunteers: Nino Khundadze, Nino Kakhoidze, Nicola Kurtanidze, Mikheil Aslikyan, Zura Devsurashvili.

17 children took part in the research, among them 10 girls and 7 boys between 8-16 years old

General information from the survey

What language(s) do you know?

6 children speak Azerbaijani as native language (among them 4 can speak Georgian)

9 children speak Georgian (among them 2 also speak a bit of Azerbaijani)

2 children speak Armenian (they also can speak Azerbaijani, Russian and a bit of Georgian)

6 of them know Russian

9 of them know a bit of English

2 of them cannot speak any other language than Georgian

What are you interested in?

Reading 4 kids

Dancing 4 kids

Painting 3 kids

Languages 2 kids

Drawing 2 kids

Playing (computer games/phone) 2 kids

Medicine, pharmacology 2 kids

Sport 2 kids

History 1 kid

Studying (different cultures) 1 kid

Playing with friends, doing some activities 1 kid

Travelling 1 kid

No answer 1 kid

What kind of problems do you face in school, in learning?

School conditions 6 kids
No problems 6 kids
Chaos in the school, noisy, not clean 4 kids
Discrimination, bad relations 2 kids
Not a lot of books 1 kid
No sport activities 1 kid
Quality of learning 1 kid

Internet accessibility

Yes, I have 15 kids
I use from my neighbours 2 kids

Do you have a library? Do you go there to learn/study or spend time? How often?

Yes, I have a library at school 8 kids
No, I don't have 6 kids
No answer 3 kids

Do you take part in non-formal education activities?

No, I don't 9 kids
Yes 6 kids
I used to, but I stopped 2 kids

What is the most important thing you learnt from school?

Languages 5 kids
Writing 4 kids
Reading 4 kids
Education 3 kids
Math 3 kids
Loyalty 1 kid
Kindness 1 kid
History 1 kid
Friendship 1 kid
Nothing 1 kid

Do you take part in any activity after school/ work? What kind? (volunteering?)

No, I don't, there are no such activities here 9 kids

Dancing 3 kids

Cleaning class rooms, cleaning around 2 kids

Concerts in Marneuli 1 kid

Playing 1 kid

Planting trees on the school territory 1 kid

No answer 1 kid

Where do you gather to spend time with friends? And what do you do together?

Playing football in the neighbourhood 5 kids

In the neighbourhood 4 kids

At school 3 kids

At our houses (going to visit each other or playing online games) 3 kids

Drinking in a forest nearby 2 kids

In the park 1 kid

I don't have friends 1 kid

No answer 1 kid

How much time do you devote to play? (during day / week)?

15 minutes-8 hours 8 kids

Once per month-two 1 kid

2-3 times for a week 1 kid

In the evening 1 kid

All the time 1 kid

Not playing at all, only watching movies 1 kid

Only in a free time 1 kid

Every morning for sport 1 kid

No answer 3 kids

Do you take part in activities during the holidays? What kind?

No, I don't 9 kids

Yes (for example talking, playing with kids, watching Edu videos or TV, reading, studying) 7 kids
No answer 1 kid

Do you see yourselves living in the village or in the city? And why?

In the city 10 kids (better possibilities, better education, libraries, sea, people)

In the village 7 kids (nature, organic food, clean air)

What do you like most in your village?

People 4 kids

I don't like anything 3 kids

Football stadium 2 kids

Nature 2 kids

Helping each other 1 kid

Unity 1 kid

I like everything 1 kid

No answer 3 kids

What you don't like in your village?

It's not clean here, dirty environment 6 kids

Bad infrastructure, no electricity 3 kids

Mentality (like gossiping, bad relations) 1 kid

Language problems 1 kid

Other villagers are bullying on us 1 kid

My home 1 kid

People 1 kid

No park here 1 kid

I don't know/no answer 4 kids

What do you like to do in the future?

Be a doctor 2 kids

To study (fe. IT) 2 kids

Be a football or a boxer player 2 kids

To help others in need 2 kids

Be a teacher 2 kids
Meet new people 1 kid
Be a scientist 1 kid
To be a soldier 1 kid
Wants to dance 1 kid
I don't know 3 kids

What kind of workshops do you want to take part in:

Learning languages 13 kids
Creating news sports activities 9 kids
Dancing 5 kids
Cinema 5 kids (for example action movies)
3d modeling 4 kids
Movie animation making 3 kids (for example showing Georgian mentality problems and to show reality of life)
Singing 1 kid
Theater 1 kid

Do you know anybody in your village who has problems with accessibility/ mobility?

I know, my neighbour 2 kids
No answer 15 kids

Workshops in Shulaveri

16 children of 8-17 years old, 5 girls and 11 boys from Mareti village took part in the workshops between 15-26.08 and in the after workshops evaluation.

Workshops were conducted in Georgian by One Caucasus volunteers: Qetusi Midelashvili, Misha Aslikyan and Sidiq Abdumumeen.

If you could change something about your school/education, what it would be?

Nothing, everything is perfect 9 kids
Rules at school 3 kids
The school stadium 2 kids

To keep the clean 1 kid
Everything 1 kid

What did you learn the most from workshops? What do you want to create after them?

Friendship 4 kids
Group work 4 kids
How to focus and clear a goal 2 kids
That concerts make kids fun 1 kid
Dance 1 kid
To learn and write 1 kid
That I should take care for people I love, they help me to show myself 1 kid
Good things 1 kid
Nothing 1 kid
I don't know, I would create many more things 1 kid
No answer 2 kids

How do you assess: attractiveness (1), usefulness (2), conducting workshops (3)? Select by strength (1 weak, 2 quite weak, 3 quite strong, 4 strong, 5 very strong)

16 children chose the highest rate in all options
1 kid chose "5" rate in all options

What could be improved and added?

Everything is good 13 kids
I would change everything 3 kids
I would plant more pines to make air cleaner 1 kid

In your opinion, which teacher is the one who teaches in the most interesting way?

Qetusi 11 kids
Qetusi and Misha 3 kids
Akaki 1 kid
My teacher 1 kid

Analysis:

The Shulaveri area is very diverse. It is an interweaving of languages, ethnicity, region, and religion. For this reason, due to the limited resources we had this year, the workshops with volunteers could only be conducted among children who speak Georgian, living in the Mareti area. The children live in three blocks of flats, close to each other, none of the families have a space around the house or garden where neighborhood life could take place, as in the case of Sadakhlo, Shaumiani or Tserakvi. The space is also inhabited by few, only about 80 families. For this reason it can be concluded that children use public space more often and see their neighbors more often.

Additional bilingual animation workshops conducted by a professional illustrator were organized on the weekend of 22-23.08, attended by almost 30 children from Mareti and Dashtapa.

On the one hand, the children see the good sides in the unity of the residents of the estate, differentiating themselves from others in the Shulaveri space, on the other hand, they complain about the bad perception of the neighbors outside the area. They also mention the problem of poorly developed infrastructure, polluted areas, and lack of parks. They also don't like the mentality of the residents, for example, talking or bad relationships between people. They appreciate the presence of a mini sports stadium, which is located next to the school.

Children also want to use the space next to the school, one child suggests planting more trees. Two children mention a disabled neighbor.

The most often mentioned, favorite teacher of the children is Qetusi, a One Caucasus volunteer and workshop leader.



Tserakvi

General characteristic of the village

Tserakvi is a little village inhabited by Georgians with a maximum 40 families living there. A lot of people left to bigger cities like Tbilisi or Rustavi because of work, and they come to the village only to visit their relatives or to spend summer there.

Every year since 2014 a big part of local community is engaged in One Caucasus education activities and festival preparation process, which takes place in the village itself.

There is a little Georgian speaking school in the village, which is attended by 13 children.

The research was realized on 8.08.2020.

Meetings were conducted in Georgian by One Caucasus volunteers: Nino Kakhoidze, Nicola Kurtanidze and Zura Devsurashvili.

4 children took part in the research – 2 girls and 2 boys between 13-16 years old

General information from the survey

What language(s) do you know?

4 children speak Georgian as native language

1 of them knows Azerbaijani (lives in Marneuli)

2 of them know a bit of English

1 knows Russian a bit

What are you interested in?

Music 1 kid

Acting 1 kid

Journalism 1 kid

Sport 1 kid

Dance 1 kid

Chemistry 1 kid

What kind of problems do you face in school, in learning?

No problems 3 kids

Not interested in studying 1 kid

Internet accessibility

Yes 2 kids

Only mobile hotspot 2 kids

Do you have a library? Do you go there to learn/study or spend time? How often?

Yes, I go there sometimes 4 kids

Do you take part in non-formal education activities?

Yes, in One Caucasus activities 4 kids (dancing workshops, movie screenings – I learned a lot)

What is the most important thing you learnt from school?

Politeness 1 kid

Making new friends 1 kid

Behaviour 1 kid

Knowledge 1 kid

Friendship 1 kid

History 1 kid

Do you take part in any activity after school/ work? What kind? (volunteering?)

No, I don't 3 kids

Singing 1 kid

Where do you gather to spend time with friends? And what do you do together?

Walking 2 kids

Sitting at a campfire 1 kid

Sitting on the bus stop 1 kid

Going to Tbilisi or Kakheti 1 kid

Gathering in a café for talking 1 kid

How much time do you devote to play? (during day / week)?

3-6 hours a day 2 kids

A lot of time 1 kid

No answer 1 kid

Do you take part in activities during the holidays? What kind?

Only in One Caucasus activities 1 kid

Dancing competition 1 kid

Attending movies screenings 1 kid

Teachers are making concerts 1 kid

Going to natural jacuzzi and river 1 kid

Going for a camp 1 kid

Do you see yourselves living in the village or in the city? And why?

In the city 3 kids (hard to live in the village, family lives in the city, not sure why)

In the village 1 kid (nature and peace)

What do you like most in your village?

Nature 3 kids

Folklore 1 kid

People 1 kid

Museum 1 kid

What you don't like?

No shops here 2 kids

No good parks 1 kid

No answer 2 kids

What do you like to do in the future?

Study law 1 kid

Learning at university 1 kid

Wants to be a soldier 1 kid

Wants to be a dancer 1 kid
No answer 1 kid

What kind of workshops you want to take part in:

Theater 3 kids
Animation making 2 kids (movies about friends, love, life)
Painting 2 kids
Sport activities 1 kid
Cinema 1 kid
Dancing 1 kid
Singing 1 kid
Learning new languages 1 kid

Do you know anybody in your village who has problems with accessibility/ mobility?

There is one neighbour who has disabled child 1 kid

Workshops in Tserakvi

12 children participated in workshops and after workshops evaluation, 4 girls and 8 boys from Tserakvi and other places (like Rustavi and Tbilisi, who came for holidays). The workshops were organized between 15-26.08 and were conducted in Georgian by One Caucasus volunteers: Nino Kakhoidze, Nino Togoshvili, Abdulla and Iosif.

If you could change something about your school/education, what it would be?

Renovate the school 5 kids
Teachers 3 kids
To change the sport gym 2 kids
The director 1 kid
To have sport lessons 1 kid
To not have breaks, I want to learn all the time 1 kid
I like everything 1 kid

What did you learn the most from workshops?

A lot of games 10 kids

How to do models 4 kids

Group work 3 kids

Knowledge 1 kid

Got new friends 1 kid

Art 1 kid

To express my opinion 1 kid

Origami 1 kid

What do you want to create after them?

I want to make a shop in the village 4 kids

I would like to create a football stadium with chairs 4 kids

I want to have pay box in the village 1 kid

I want to have a square here 1 kid

I want to have a place for sitting here 1 kid

I want everybody to stay in the village 1 kid

How do you assess: attractiveness (1), usefulness (2), conducting workshops (3)? Select by strength (1 very weak, 2 weak, 3 quite weak, 4 quite strong, 5 strong, 6 very strong)

Attractiveness 14/15 with "6" rate, 1/15 "5" rate

Usefulness 13/15 with "6" rate, 2/15 "5" rate

Conducting workshops 13/15 with "6" rate, 1/15 "5" rate, 1/15 "4" rate

What could be improved and added?

Everything was good 5 kids

I would add new games (for example to better remember names) 3 kids

I would make OC fest duration longer 2 kids

Kids of different age should be separated 1 kid

I want to do new models 1 kid

I would change the sport hall 1 kid

In your opinion, which teacher is the one who teaches in the most interesting way?

Math teacher 5 kids

Sport teacher 3 kids

Nino Khosroshvili 2 kids

Sport teacher 2 kids

Nona Sidiani 1 kid

Primary school teacher in Rustavi

Geo and math teacher 1 kid

Analysis:

Children in Tserakvi communicate mainly in Georgian language, due to physical distance and resulting small contacts with other, multi-ethnic villages, children practically do not use other languages.

The answers given in the survey conducted before the workshop are quite laconic, children do not reveal much in them. There is a tendency, as in the case of other villages, that after the workshop children become more open and talk about what they would like to change or don't like, trusting the survey and the anonymity of the survey. One child mentions that expressing an opinion is a skill that came from the workshop.

As in other places, children perceive the problem of lack of school infrastructure, but several of them also mention the need to change teachers.

There is also a tendency, as in other places, to be reluctant to stay in the village and plans to move to the city in the future.

After the workshops the children reveal their wish to open their first store in the village, some of them want to have a special machine to buy internet bundles whenever they want.

One child mentioned a disabled neighbor.

The most often mentioned, favorite teacher of the children is a math teacher.

